

# IMPROVING THE QUALITY OF CHILDHOOD IN EUROPE

draft  
INVITATION

**Working Group on the Quality of Childhood at the European Parliament (QoC)**

**MEP Anna Hedh**  
**MEP Kostas Chrysogonos**  
**MEP Deirdre Clune**  
**MEP Arne Gericke**  
**MEP Nathalie Griesbeck**  
**MEP Karin Kadenbach**  
**MEP József Nagy**  
**MEP Evelyn Regner**  
**MEP Julie Ward**

This QoC Talk will be hosted by:

**MEP Julie Ward** (Group of the Progressive Alliance of Socialists and Democrats in the European Parliament)

60th QoC Talk:

**Toward media literacy or media addiction?,  
contours of good governance for healthy childhood in the digital world**

The presentation will be given by **Professor Dr. Paula Bleckmann** from the Alanus University of Arts and Sciences, Germany.

**Time:** Tuesday 6 September from 14.00 until 16.00 hours

**Location:** European Parliament, Rue Wiertz 60, Brussels, Altiero Spinelli, Room number: A1E-3.

**Entrance:** We will gather at the Entrance at Place Luxembourg at 13.30 h. Please be in time. It is obligatory to take your passport and/or ID Card with you.

## **Good governance and individual choice should both be based on knowledge about long-term balance of digital risks and digital benefits**

A common goal of many, if not all stakeholders involved in the debate on “education and well-being in the digital world” is that children should grow up to become healthy adults and mature and skilled users of technology. As adults, they should be able to assess and compare analogue (real-life), digital and blended paths toward reaching a specific goal or satisfying a specific need based on comparative advantages and disadvantages of the different paths. Last but not least, they should be able to decide and act in favour of the option that maximizes the long-term digital benefits and minimizes long-term digital risks. This applies not only to the adult individual, but also to policy-making, where technology assessment traditionally supplies the knowledge about the long-term balance of risks and benefits of different scenarios.

It is important to stress that although there is a heated and controversial debate going on regarding advisable and feasible paths towards this goal, the idea that man should not become a “slave of technology” but rather learn to master technology and use it for his or her purposes in a limited, reflected, critical and technically skilled fashion, is common ground. Additionally, a common goal is to reduce existing health and educational inequalities between different social groups. The knowledge that there is a widely shared consensus on these common goals will make it easier to reach agreements on advisable step-by-step paths towards them.

Yet there are a number of major challenges for good governance:

### **Integrating two separate debates**

One of the greatest challenges of good governance in the field is that two interrelated aspects of raising children in the digital world are traditionally discussed separately, which is counterproductive today but plausible from the historic development: they originate in disparate scientific disciplines and fall under the responsibility of different political institutions and actors. One of these areas is **public health policy** (with a priority on creating settings for children which maximize children’s health and well-being and are predictors of adult health and well-being), the other is the area of **digital education policy** (with a priority on creating settings which maximize children’s learning and are predictors of adult digital skills and digital participation).

On 6 September 2016 we have invited as key-note speaker **Professor Dr. Paula Bleckmann**, who has done much to bring these two debates together. She is the only professor of media education in Germany with a research focus on the prevention of problematic and addictive screen media use. She has researched and published on teacher and parent training in media education, on internet and video game addiction and on screen media and public health, and is the head of the study group “Digitalization and Economization of Education” in the Federation of German Scientists (VDW). For references I refer to the end of the programme. This QoC programme is written in cooperation with her.

### **Child Health experts point out screen media risks and favour an “Early High Touch” path:**

In the 24th QoC Talk on 31 August 2010 we had invited Dr. Aric Sigman from the UK to speak about the impact on screen media on children (published: Sigman, 2012). His conclusions were that “The European goal should be to reduce children’s daily [screentime] dose to fewer hours per day [...]. By ignoring the growing body of evidence linking screen time with child health we may ultimately be responsible for the greatest health scandal of our time.” Since 2010, the

existing concerns have exacerbated, and new problems connected with the use of digital media in children's lives have emerged since, such as Internet Gaming Disorder, excessive Smartphone use and Cyber Grooming.

'Early High Touch' initiatives to counter these effects follow an internally consistent logic: *Health and other risks of digital media are considerable. Children from disadvantaged family backgrounds are affected more severely, as their screen media use patterns in the home are more problematic (more availability of screens in children's bedrooms, longer usage times among children and parents, more exposure to problematic content). Educational institutions should reduce or level their use of digital media for younger children, and aim towards compensating the excessive use of media in children's families by offering opportunities for real life social and sensory experiences (High Touch). Parents should be empowered to lower availability of screen devices, reduce their children's screen time and resist marketing pressure to. Training for early childhood professionals is needed to support this. It will help bridge the health divide. Fostering digital skills by using screen media in educational institutions should start around the end of primary school.* This position is favoured by the majority of public health and media addiction researchers, developmental psychologists, researchers in media effects studies as well as neuroscientists in a German expert survey (Bleckmann, 2014).

### **Digital Education experts point out screen media benefits and favour an "Early High Tech Path"**

Digital education initiatives are mushrooming at regional, national and EU-wide level, e.g. the EU 'Opening up Education' - Making the 21st century classroom a reality" initiative. These "Early High Tech" initiatives follow the following internally consistent logic: *Benefits of digital media for children are considerable. Educational institutions should be equipped with more screen media, early childhood professionals should be trained for implementing high tech projects with children, in order to make children digitally literate at an early age. Parents in general and especially parents from disadvantaged backgrounds are not well qualified for this task. So this will lead to benefits for physical, psychosocial and cognitive development and help bridge the digital divide. Parents and educational professionals should be made aware that many of them are digital immigrants who have difficulties understanding how beneficial screen media can be for the young children in their care.* This position is favoured by media education professionals and developers of software for children in the German expert survey.

### **Initiatives past and present – learn from the past**

In contrast to the history of media education, the widespread introduction of today's high-tech tools is NOT preceded by extensive research. In the past, for school radio, school TV, language labs, programmed learning, to name a few examples, research investigating the risks and potential of new media for educational purposes was thoroughly researched in large controlled trials with alternative-treatment control groups – which led, in most cases, to the abandonment of the idea of a widespread use of the medium in question, and to the practice of using it in a sparing way in such areas, for such age groups and in such individual cases where it had been proven to be more cost-effective than other well-established teaching methods (Hübner, 2005). This is a valuable tradition not to be sacrificed lightheartedly under the pressure of an unprecedented innovation speed and of international mega-corporations pushing their products onto new markets.

**Governance should be based on sound research. When setting up the research the following considerations are important:**

*1. Non-biased controlled trials are needed.*

As new technologies get introduced into educational institutions, today's research efforts accompanying the "Early High Tech" approach fail to meet a number of criteria of sound research: long-term evaluation, assessment of benefits AND risks not only for academic success but also health and well-being, and parallel to this, an alternative intervention control group with a comparable amount of financial investment (non-intervention control group is not a sufficient control). Public funding for this research is essential to avoid conflict of interest such as would occur - and is already occurring - when IT corporations fund the trials to test the effectiveness of educational software provided by that same corporation.

*2. Precautionary principle.*

In the EU, the precautionary principle allows a reversal of the burden of proof in cases of new technologies that have the potential to cause severe damage to the well-being of people, and/or the natural environment. In this case, instead of the public having to prove that a product causes harm before banning or restricting its use by law, the corporation wanting to sell the product has to prove that it is not harmful before being allowed to sell it. Following this reasoning, the corporations promoting "Early High Tech" projects would be allowed to sell these projects on a large scale only under the condition that they had previously funded independent trials evaluating the long-term effects of "Early High Tech" vs. "Early High Touch" scenarios, AND the outcome had been at least neutral or in favour of the "Early High Tech".

**What steps are required to arrive at a sound governance?**

For this reason we have asked Professor Dr. Bleckmann to address in this QoC Talk the case of the required governance in the field of digital media in relation to children, childhood and adolescence and which steps to take to be able to formulate sound governance policies in this respect. In this context she will speak about the following elements:

- what is the current situation regarding the use of screen media by children, both at home and in school?
- what are the challenges that she perceives?
- what are at present the controversies among scientists, policy makers, politicians, parents and children and young people themselves regarding this issue?
- what are examples of educational practice which integrates the perspectives of prevention of problematic screen media use and the fostering of media literacy?
- for what domains do we need governance?
- what research is deemed necessary to underpin the formulation of policies, and how could this research be organised?

**Overall objectives of the QoC Talks:**

- To gain a better understanding of the Quality of Childhood in the EU Member States. This time we will focus on 'The use of screen media in the lives of children: What are the contours of a good governance in this field?'
- To reflect on the role that the European institutions can play to improve the situation.
- To get to grips with the values, principles and approaches that could lead to improvements for children both in Europe and around the world.
- To form an effective working group and to get a sense of how to move on.

We take pleasure in inviting you for the 60th session on 6 September 2016. We believe that we as members of the European Parliament working together with like-minded public interest advocacy groups and committed individuals can and should play an important role in this area.

Yours sincerely,

Anna Hedh  
Kostas Chrysogonos  
Deirdre Clune  
Arne Gericke  
Nathalie Griesbeck  
Karin Kadenbach  
József Nagy  
Evelyn Regner  
Julie Ward  
Members of the European Parliament

**References by Professor Paula Bleckmann / further reading:**

Bitzer, E. M.; Bleckmann, P.; Mößle, T. (2014): Prävention problematischer und suchtartiger Bildschirmmediennutzung Eine deutschlandweite Befragung von Praxiseinrichtungen und Experten. KFN-Forschungsbericht 125. Niedersachsen, Kriminologisches Forschungsinstitut. Hannover.

Bleckmann, Paula & Jukschat, Nadine (2015). The Integrated Model of (Dys-) Functionality: Reconstructing Patterns of Gaming as Self-Medication in Biographical Interviews with Video Game Addicts [45 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 16(3), Art. 8, <http://nbn-resolving.de/urn:nbn:de:0114-fqs150387>.

Bleckmann, Paula & Mössle, Thomas (2014). Position zu Problemdimensionen und Präventionsstrategien der Bildschirmnutzung. (Position paper on Screen media Use: Problem Dimensions and Prevention Strategies). *Sucht* 60 (4) (pp. 235-247), Bern, Switzerland, Verlag Hans Huber. [www.sucht-zeitschrift.com](http://www.sucht-zeitschrift.com)

Council on Communications and Media (AAP) (2011): Media Use by Children Younger Than 2 Years. In: *Pediatrics* 128 (5), S. 1040–1045. DOI: 10.1542/peds.2011-1753.

Hübner, E. (2005), *Anthropologische Medienerziehung*, Frankfurt/M.: Peter Lang.

Sigman, A. (2012). The impact of screen media on children: A Eurovision for Parliament. In: C. Clouder, B. Heys, M. Matthes, and P. Sullivan (Eds.), *Improving the quality of childhood in Europe 2012, Vol. 3* (pp. 88-121). Forrest Row, England: ECSWE (European Council for Steiner Waldorf Education). [www.allianceforchildhood.eu/publications](http://www.allianceforchildhood.eu/publications)

### Programme Outline for Tuesday 6 September 2016

Time	Subject	Speaker / facilitator
14.00	Opening	MEP Julie Ward
14.05	The poem 'Childhood', collected by herself and some general comments on the theme.	Joan Almon, one of the founders of the Alliance for Childhood
14.12	Comments on the subject as seen from the angle of the L4WB Community	Daniel Kropf, Founding Chair and Executive Director of the Universal Education Foundation
14.20	Toward media literacy or media addiction?, contours of good governance for healthy childhood in the digital world	Professor Dr. Paula Bleckmann from the Alanus University of Arts and Sciences, Germany
15.10	Discussion	Michiel Matthes, Chairman of the Alliance for Childhood European Network Group
15.50-16.00	Closing remarks	MEP Julie Ward

#### Disclaimer:

The organisers organise this session on a best effort basis. However changes in parts of the programme or in the entire programme may occur due to unforeseen circumstances and the organisers cannot be held liable for that.

#### Secretariat for this session:

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With the support of the following organisations:



For background information please visit our respective websites:

[www.allianceforchildhood.eu](http://www.allianceforchildhood.eu)

[www.learningforwellbeing.org](http://www.learningforwellbeing.org)

This programme was developed in cooperation with the **Alliance for Childhood European Network Group**, whose members are:

Alliance ELIANT, Brussels	representative to be assigned
ARGE-Erziehungsberatung, Austria	Dr. Martina Leibovici
Beweeg.nl	Elise Sijthoff
Centre for Relational Competence, Denmark	Claes Solborg Pedersen
Christopher Clouder, UK	Founding Member of the Alliance for Childhood
Paulina Dabrowska, Luxembourg	
Dr. René Diekstra, The Netherlands	
European Council for Steiner	
Waldorf Education	Dr. Richard Landl and Rosmarie Bluder
European Foundation for the Care of Newborn Infants (EFCNI)	Silke Mader
EPA (European Parents Association)	Eszter Salamon
Experiential Education Project, Belgium	Professor Dr. Ferre Laevers
Familylab International, Switzerland	Jesper Juul
Familienforum Havelhöhe GmbH	
und Emmi-Pikler-Haus e.V., Germany	Dr. med. Christoph K. Meinecke
FEMI, The Netherlands	Ruud Bakhuizen
Haukkala Foundation, Finland	Professor Dr. Lea Pulkkinen
Higher Institute for Family Sciences, Belgium	Dr. Hans van Crombrugge
International Association for Steiner / Waldorf	
Early Childhood Education (Sweden)	Clara Aerts
Idee Kids vzw, Belgium	Björn Accoe
Kompan A/S	Jeanette Fich Jespersen
Legambiente, Italy	Vanessa Pallucchi
Janusz Korczak International Society	Theo Cappon and Helma Brouwers
Le Furet, France	Marie-Nicole Rubio
Movium and the Swedish University of	
Agricultural Sciences, Alnarp	Maria Nordström
NIVOZ (The Netherlands)	Professor Dr. Luc Stevens / Nickel van der Vorm
Saharan & North African Toy and Play Cultures, Belgium	Dr. Jean-Pierre Rossie
Professor Dr. Anthony Staines, Ireland	
Stichting Universele Ontwikkeling (NL)	Marijke Sluijter
Universal Education Foundation, Brussels	Daniel Kropf
Briony Vanden Bussche, Belgium	
Dr. Jan van Gils, Belgium	
Verein mit Kindern Wachsen, Germany	Lienhard Valentin/Sabine Heggemann

**QoC Talks held / to be held in the period 2006-2016:**

<b>QoC Talk in 2006</b>	
5 December 2006	1. 'The Toxic Childhood Syndrome and the Quality of Childhood' with Christopher Clouder (UK) and Professor Hans van Crombrugge (Belgium). Host: MEP Karin Resetarits.
<b>QoC Talks in 2007</b>	
9 January 2007	2. 'Really Improving the Education in the European Union requires Systemic Changes' with professor Luc Stevens (Netherlands) and Professor Ferre Laevers (Belgium). Host: MEP Karin Resetarits.
6 March 2007	3. 'The Quality of Child-Adult Relationships in Families and School' with Jesper Juul (Denmark). Host: MEP Karin Resetarits.
15 May 2007	4. 'The Child: his/her Networks and Neighbourhood' with René Diekstra. Host: MEP Karin Resetarits.
September 20 2007	5. 'How can we improve in the European Union the Early Childhood Educational Systems' with John Bennett, the author of the OECD Study Starting Strong. Host: MEP Karin Resetarits.
November 6 2007	6. 'How to let children and adolescents acquire key competences for the world of the 21st century?' with Dr. Martina Leibovici-Mühlberger from Austria and Geseke Lundgren from Sweden. Host: MEP Karin Resetarits
<b>QoC Talks in 2008</b>	
January 8, 2008	7. 'Attachment, what it is, why it is important and what we can do about it to help young children acquire a secure attachment?' with Sir Richard Bowlby. Host: MEP Karin Resetarits.
March 4, 2008	8. 'A vision on children and childhood in the European Union' by Michiel Matthes. Host: MEP Karin Resetarits.
May 14, 2008	9. Professor René Diekstra about 'The Changing Face of Adolescence. Accounting for changes in adolescent development and their effects on education and social policies'. Host: MEP Karin Resetarits.
July 1, 2008	10. Professor Steen Hildebrandt (University of Aarhus, Denmark) about the 'Multiple intelligences in the knowledge-based society'. Host: MEP Rovana Plumb.
September 16, 2008	11. Presentation of the report of the Fundación Marcelino Botín entitled 'Social and Emotional Education, An International Analysis' by Christopher Clouder and Fátima Sánchez Santiago. Host: MEP Karin Resetarits.
November 12, 2008	12. Professor Boris Cyrulnik from France: 'What measures can we take to improve the quality of childhood in the European Union?' Host: MEP Rovana Plumb.
November 17, 2008	13. Organisation of a Symposium in Bucharest, Romania at the request of MEP Mrs Rovana Plumb: 'A European Policy Agenda for the Quality of Childhood with special emphasis on the case of the children of Romanian migrant workers'.
<b>QoC Talks in 2009</b>	
January 27, 2009	14. Dr. Michel Vandebroek (University of Ghent, Belgium) about 'Diversity and Equity in Early Childhood Services'. Host: MEP Karin Resetarits.
March 3, 2009	15. 'Taking stock of what has been achieved with the Working Group since December 2006 and looking forward' with Michiel Matthes,



	Secretary-General of the Alliance for Childhood European Network. Host: MEP Karin Resetarits.
April 28, 2009	16. Professor Peter Moss (University of London) about young children and their services: developing a European approach. Host: MEP Rovana Plumb.
September 8, 2009	17. 'Continuing to work on improving the Quality of Childhood in the European Union during the present economic downturn' with Professor Emeritus Richard Wilkinson, co-author of the book 'The Spirit Level, Why More Equal Societies Almost Always do Better'. Host: MEP Rovana Plumb.
November 17, 2009	18. The Technical University of Dortmund won the tender issued by the European Commission to execute a Research Project to identify the key research questions regarding families and family policies. The leader of this project, Professor Dr. Uwe Uhlenborff gave a briefing on this Project and spoke about 'Developing a European Research Agenda for Families and Family Policies'. Host: MEP Livia Járóka.
December 8, 2009	19. Why Love Matters: How Affection Shapes a Baby's Brain, and the policy requirements in this respect with Sue Gerhardt, author of the book with the similar title. Host: MEP Evelyn Regner.
<b>QoC Talks in 2010</b>	
January 12, 2010	20. The PISA Study and lessons learned regarding the Quality of Childhood with Andreas Schleicher, Head of the Indicators and Analysis Division of the OECD Directorate for Education. Host: MEP Evelyn Regner.
March 2, 2010	21. 'Improving the Quality of Childhood in the European Union: the Case of Roma Children' with Ivan Ivanov, Executive Director of the European Roma Information Office (ERIO) and Bernard Rorke, Director of the Roma Initiative Programs of the Open Society Institute (OSI). Host: MEP Gerald Häfner.
April 13, 2010	22. Improving the Quality of Childhood in the European Union: the Aspect of Parental Leave Policies by Professor Peter Moss of the Thomas Coram Research Unit, Institute of Education, University of London. Host: MEP Gerald Häfner.
June 8, 2010	23. 'The City for the Children'. Key-note speaker: Vanessa Pallucchi, Director for Education of Legambiente, Rome, Italy. Host: MEP Vittorio Prodi and MEP Karin Kadenbach.
August 31, 2010	24. 'The impact of television and screen media on the Quality of Childhood and what are good policies in this respect on the level of the family, on the level of the country and on the EU level?' with Dr. Aric Sigman, author of the book 'Remotely controlled, how television is damaging our lives'. Host: MEP Karin Kadenbach.
November 17, 2010	25. 'The proposed research agenda for the European Commission re families and family policies' with Professor Dr. Uwe Uhlenborff of the Technical University Dortmund, Germany. Host: MEP Mr Gerald Häfner
<b>QoC Talks in 2011</b>	
January 11, 2011	26. 'The Quality of the Physical Environment of the Child, the Current Problems in this area, and what needs to be done?' together with the Health and Environment Alliance and the INCHEs Network. Host: MEP Gerald Häfner.

March 1, 2011	27. 'Educating the Art of Life: Resilience and Creativity in Contemporary Education' with David Brierley, Associate Professor at the Rudolf Steiner University College, Oslo Norway. Host: MEP Evelyn Regner.
March 29, 2011	28. 'A reflection on the European Commission's High Level Group on Literacy' with emeritus Professor Margaret Clark from the UK. Host: MEP Lambert van Nistelrooij.
May 31, 2011	29. 'Learning to move and moving to learn. Why physical development in the early years supports later learning, behaviour and achievement' with Sally Goddard Blythe, Director of The Institute for Neuro-Physiological Psychology in the UK. Hosted by MEP Edward McMillan-Scott.
September 6, 2011	30. Presentation of the report 'Learning for Well-being: a Policy Priority for Children and Youth in Europe, A Movement for Change' by Professor Ilona Kickbusch, Director of the Global Health Programme at the Graduate Institute of International Development Studies in Geneva. Host: MEP Karin Kadenbach.
November 8, 2011	31. Alcohol Nation, How to protect our children from today's drinking culture' with Dr. Aric Sigman. Host: MEP Gerald Häfner.
<b>QoC Talks in 2012</b>	
January 10, 2012	32. Presentation of a Proposal to set up a European Academy for Complementary Pedagogy by Jesper Juul. Host: MEP Judith Merkies.
March 6, 2012	33. 'What Contribution can the Digital Environment make to the Improvement of the Quality of Childhood?' with Professor Martine Delfos from the Netherlands and Thibaut Kleiner of the Cabinet of Euro-commissioner Neelie Kroes. Host: MEP Evelyn Regner.
April 11, 2012	34. 'Improving the Quality of Childhood as a challenge to European institutions: Reflections from the Ombudsmen for Children' with Maria Kaisa Aula, the Finnish Ombudsman for Children. Host: MEP Liisa Jaakonsaari.
5 June 2012	35. The State of Affairs of the Child in the City, and What Needs To Be Done? with Dr. Jan van Gils, President and founder of the European Network of Child Friendly Cities and President of the International Council for Children's Play. Host: MEP Karin Kadenbach
4 September 2012	36. '500,000 Preterm Births in Europe Each Year. What are the Dangers, and What are the Main Components of a Successful Strategy to Address this Challenge?' with Professor Luc Zimmermann (Belgium / Netherlands), Professor Dominique Haumont (Belgium) and Silke Mader (Germany), all working with the European Foundation for the Care of Newborn Infants (EFCNI). Host: MEP Peter Liese.
13 November 2012	37. 'How can we help children to reach their unique potential and how can we support the parents, caregivers and teachers in their role vis-à-vis children' with Dr. Gordon Neufeld from Vancouver, Canada. Host: MEP Gerald Häfner.
<b>QoC Talks in 2013</b>	
9 January 2013	38. 'Children and their connection with nature: why it is important and how can it be stimulated?' with Tim Gill from the UK. Host: MEP Judith Merkies and MEP Gerald Häfner.
5 March 2013	39. 'IFFD's Family Enrichment Courses: the Case Study Method applied to Family Settings. What it is and how to provide it to more families?' with Marina Robben, President of the International Federation For Family

	Development (IFFD). Host: MEP Anneli Jäätteenmäki and MEP Anna Záborská.
9 April 2013	40. Finland has the best literacy score in the European Union. What are the main elements of its strategy and to what extent can it be copied by other countries? with Professor Heikki Lyytinen. Host: MEP Liisa Jaakonsaari.
4 June 2013	41. 'The commercialisation of childhood in the USA: what is the current situation, to what extent is it harmful for children, what needs to be done and what are the lessons for the European Union?' with Susan Linn, Founder and Director of the 'Campaign for a Commercial-Free Childhood'. Host: MEP Anna Záborská.
3 September 2013	42. 'The Human Biotechnology Revolution is opening the door to the creation of genetically modified 'designer babies': what is the current situation?, what is at stake at the moment?, what needs to be done?, and what role could the European Union play in this respect?' with Enola Aird, Founder and Director of 'Mothers for a Human Future'. Host: MEP Anna Záborská.
12 November 2013	43. 'Positive human development: a spontaneous or guided process? 45 years of experience with longitudinal research and the policy lessons that can be drawn from it' with Professor Lea Pulkkinen. Host: MEP Anneli Jäätteenmäki.
<b>QoC Talks in 2014</b>	
7 January 2014	44. 'Early Childhood Education and Care (ECEC) Systems in Europe: what are the current trends and what needs to be done?' with Professor Dr. Mathias Urban, Professor of Early Childhood and Director of the Early Childhood Research Centre, University of Roehampton, London, Great Britain. Host: MEP Gerald Häfner.
4 March 2014	45. Parents' partnership stability and quality as a context for child development. What are the challenges, and what policies and programmes are in place? Some insights from Germany' with Professor Dr. Sabine Walper, Research Director of the German Youth Institute in Munich, Germany. Host: MEP Jürgen Klute.
18 June 2014	46. 'Make the European Parliament a global Child Rights Champion'. The presentations will be given by members of the Child Rights Action Group (CRAG) a.o. Jana Hainsworth of Eurochild, Deirdre de Burca of World Vision and Lilana Keith of PICUM. Host: MEP Gerald Häfner.
8 July 2014	47. 'Youth employment in the EU member states: what is the current situation?, and what is the role of the European Commission in the domain of the Youth Initiative and the Youth Guarantee? Discussion of the Commission's Country Specific Recommendations' with Jeroen Jutte of the European Commission, Head of Unit, DG EMPL, Unit C1 European Employment Strategy and Governance. Host: MEP Julie Ward.
9 September 2014	48. 'Developing inclusive systems across Education, Health and Social sectors for early school leaving prevention' with Dr. Paul Downes of Saint Patrick's College, Dublin City University. Host: MEP Julie Ward.
18 November 2014	49. 'The Mental Health Situation of Children and Young People in the European Union: What is the Current Situation and What could be done?' with Professor Ulrike Ravens-Sieberer and Dr. Veronika Ottova-Jordan. Host: MEP Anna Hedh.

<b>QoC Talks in 2015</b>	
6 January 2015	50. 'The effect of the Great Recession on Southern European Children's and Adolescents' Adaptation and Wellbeing: Risks and Resilience Processes. What is necessary at this moment?' with Professor Frosso Motti-Stefanidi, PhD. Host: MEP Kostas Chrysogonos.
3 March 2015	51. '4000 City Councils for Children in France: how do they operate and what makes them successful?' with Jonathan Lévy. Host: MEP József Nagy.
13 May 2015	52. 'Children's Well-Being Indicators: a Powerful Tool to Improve the Well-Being of Children. Launch of the European Report of Children's Worlds' with Professor Ferran Casas, Professor Sabine Andresen and Professor Jonathan Bradshaw. Host: MEP Nathalie Griesbeck
2 June 2015	53. 'Health Assets for Young People's Health and Well-being. A New Basis for a set of Indicators for Policy and Practice?' with Dr Antony Morgan from the Glasgow Caledonian University, London Campus, UK Host: MEP Marie Arena and MEP Jana Zitnanska
1 September 2015	54. 'Elham Palestine: a multisector national partnership towards making schools more conducive to children's well-being. What is the philosophy and approach of Elham? What positive outcomes have resulted? In which way can we apply the same approach in a European context?' with Professor Dr. Marwan Awartani. Host: Julie Ward.
17 November 2015	55. 'Prosperity without growth: a vision of a lasting prosperity for all' with Professor dr. Tim Jackson from the University of Surrey, UK. Host: MEP Younous Omarjee, MEP Molly Scott Cato and MEP Jean Lambert.
<b>QoC Talks in 2016</b>	
12 January 2016	56. 'Curious Minds: The English approach to offer rich educational and cultural programmes to all children and young people' with Derri Burdon. Host: MEP Julie Ward.
1 March 2016	57. 'Refugee and immigrant children and youngsters: some reflections on the successful integration of them in the receiving societies' with Professor Frosso Motti-Stefanidi, PhD and Lilana Keith. Host: MEP Caterina Chinnici.
26 April 2016	58. 'What constitutes good education and what are the roles of measurement and evaluation in it?' with Professor Dr. Gert Biesta. Host: MEP Liisa Jaakonsaari.
14 June 2016	59. What we can do to establish a good education and which new pedagogical approach we may propose? with Martine Reicherts, Director-General for Education and Culture in the European Commission. Host: MEP Julie Ward.
6 September 2016	60. 'Toward media literacy or media addiction?, contours of good governance for healthy childhood in the digital world' with Professor Dr. Paula Bleckmann. Host: MEP Julie Ward

**Five yearbooks were published with the reports of these sessions:**

session 1-16: Improving the Quality of Childhood in the European Union: Current Perspectives.

session 17-23: Improving the Quality of Childhood in Europe 2011, Volume 2.

session 24-30: Improving the Quality of Childhood in Europe 2012, Volume 3.

session 31-37: Improving the Quality of Childhood in Europe 2013, Volume 4.

session 38-44: Improving the Quality of Childhood in Europe 2014, Volume 5.

All books can be downloaded free of charge from: [www.allianceforchildhood.eu/publications](http://www.allianceforchildhood.eu/publications) or ordered at [www.amazon.co.uk](http://www.amazon.co.uk) .