

IMPROVING THE QUALITY OF CHILDHOOD IN EUROPE

draft
INVITATION

Working Group on the Quality of Childhood at the European Parliament (QoC)

MEP Anna Hedh
MEP Kostas Chrysogonos
MEP Deirdre Clune
MEP Arne Gericke
MEP Nathalie Griesbeck
MEP Karin Kadenbach
MEP József Nagy
MEP Evelyn Regner
MEP Julie Ward

This QoC Talk will be hosted by:

MEP Julie Ward
(Group of the Progressive Alliance of Socialists and Democrats in the European Parliament, UK)

66th QoC Talk:

Art education promotes the development of the child and society

The presentation will be given by **Dr. Eeva Anttila**, Professor of Dance Pedagogy at Theatre Academy of the University of the Arts, Helsinki, Finland.

Time: Tuesday 5 September 2017 from 13.00 until 15.00 hours.

Location: European Parliament, Rue Wiertz 60, Brussels, Room number: A7F387.

Entrance: We will gather at the Entrance at Place Luxembourg AT 12.30 h and enter together into the building. Please be in time. It is obligatory to take your passport and/or ID Card with you.

Professor Eeva Anttila is one of the leading advocates for art education in Finland and we much appreciate her coming to Brussels to share her insights with us. The key question that Eeva Anttila will address in the QoC Talk is:

What is the impact of art on the development of the child and the society of which he/she is a part?

She will approach this question by sharing with us the insights of leading philosophers and thinkers on this topic and her own conclusions in this respect. She will also describe the current discussion in Finland regarding this topic and her worries and wishes in this respect for Finland and Europe.

The text of this invitation to the QoC session is based on a lecture that Professor Anttila gave a year ago in Helsinki.

1. Key-Thinkers in the area of Art Education

In her paper Eeva Anttila describes in which ways she has been inspired by various philosophers and scholars in the area of the meaning and significance of art and to what understanding she has come herself.

1.1. The Legal Basis for Art Education

Cultural rights are included in international human rights, and they are one of the subcategories of educational rights. The right to culture and arts is widely recognized in international human rights agreements. The UN Convention on the Rights of the Child is the most widely ratified human rights treaty in the world. According to Article 31 of the Agreement:

1. States Parties recognize children's right to relax and play, and to join in a wide range of cultural, artistic, and other recreational activities.
2. States Parties shall respect and promote the right of the child to participate in all cultural and artistic life and encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational, and leisure activities.

In human rights treaties, arts and culture are mentioned as concepts of intrinsic value. They are perceived as phenomena of human life that are vital to civilization and democracy.

1.2. Martha Nussbaum: arts teach respect of and consideration for other people

According to the human rights philosopher Martha C. Nussbaum, the study of humanities and arts teaches respect of and consideration for other people, which are required by democracy.

1.3. Juho A. Hollo: imagination works as a synthetic force

According to Hollo, Professor of Education in Finland in the early 1900s and influential proponent of holistic education, imagination works as a synthetic force that combines different elements. A broad understanding of reality requires a sophisticated sense of nuances. An aesthetic experience arises from reality, but at the same time, an illusion of reality is an indispensable condition for an aesthetic emotional effect.

1.4. Paul Crowther: ecological art theory

Eeva Anttila has also been impressed by the ecological art theory presented by Paul Crowther and his argument that a mental image precedes thinking and language. Aesthetic or sensory

experiences are an integral part of humanity, and imagination allows for a creative interpretation of reality.

1.5. Antonio Damasio: art as seen from a neuroscientific point of view

The non-linguistic area of human experience has attracted the interest of not only philosophers and art theorists, but also of neuroscientists. According to Antonio Damasio, the "images" produced by different sensory channels are stored in our brains and build the story of ourselves and our lives.

1.7. Elliot Eisner: connoisseurship of art

Elliot Eisner, a pioneer of art education in the United States, has also written about the sense of nuances. In his thinking, connoisseurship of art is a characteristic that is needed in many areas of life. He argues that we become more qualitatively intelligent when we learn in and through arts.

1.8. John Dewey: see beyond the conventional

John Dewey argues that imagination is needed for everything that goes beyond the level of direct physical response. Dewey's idea has been interpreted to mean that seeing beyond the conventional requires and invites interaction with the object of our interpretation. The educational power of art lies in its invitation to creative interaction and a dialogue that can expand and increase our understanding.

1.9. Ellen Dissanayake: arts unites people and builds communities

According to Ellen Dissanayake, the aesthetic principles and forms of non-linguistic interaction unite people and build communities. They give rise to a sense of community and to shared meanings. Aesthetic experiences and art are characteristic of and essential to human beings and the human community, and a lack of aesthetic and artistic experiences is harmful especially for children.

1.10. James S. Catterall: internal and interpersonal "conversations" on art

James S. Catterall, who has examined the impact of intensive involvement in arts during secondary school on young adults' lives, has found that internal and interpersonal "conversations" of art-making and learning are underlying factors of art's favourable effects. They help people transform their ideas and process their emotions, and liberate thinking from conventional patterns.

1.11. Eeva Anttila: a quiet dialogue with oneself

In her book, "Taiteen jälki" (Traces of Art, 2011), Anttila reflects on the nature of arts. She writes that "in artistic work, one can enter into a quiet dialogue with oneself. One becomes conscious of something new. An image, figure, idea, or thought emerges in one's mind and inspires and drives one forward" (p. 167)."

2. The current situation in Finland

- Art education does not have any more in the Finnish education system the priority as it had before, neither in terms of quantity nor in quality.
- The schools are less strict regarding the application of the formal qualifications when an arts teacher applies for a job and universities programmes for teachers have lowered their standards.
- According to many reports, the chances of children and youths to realize their own potential are closely tied to their parents' education and income levels. In Finland the schools had for a long time compensated for this for pupils coming from more

disadvantaged backgrounds, but due to budget cuts and more meagre programmes this is currently not any more the case.

3. What is now necessary for art education in Finland, and we may add, in Europe in general

- The comprehensive school's task is to break this inequality taking place outside of school, but what happens is that the inequality process seems to persist in schools.
- Regional differences in the availability of basic education in the arts are huge, even within the Helsinki metropolitan area.
- Eeva Anttila refers to af Ursin who states that in promoting equality in cultural participation, schools play a key role by strengthening the foundation of artistic and cultural involvement and creating equal opportunities for the realization of fundamental cultural rights.
- Anttila analyses the situation in Finland in a way which applies to Europe more generally by arguing that the growing diversity of the society sets new requirements on the contents of arts education. It is important to consider what kinds of circumstances support cultural diversity and what kinds impoverish it. In her opinion, the worst-case scenario is a polarization process, where cultural inclusion is associated with the well-to-do and the dominant culture, and where the cultural agency of minority and underprivileged citizens becomes marginalized. She highlights the need for culturally sensitive arts education, where the Western art concepts or media culture is not over-represented. In particular, reforming arts education at the comprehensive school level is essential in order for each student to have at least some form of contact with all arts, to experience cultural inclusion, and to express their uniqueness and diversity

5. Overall objectives of the QoC Talks:

- To gain a better understanding of the Quality of Childhood in the EU Member States. This time we will focus on 'Art education promotes the development of the child and society '.
- To reflect on the role that the European institutions can play to improve the situation.
- To get to grips with the values, principles and approaches that could lead to improvements for children both in Europe and around the world.
- To form an effective working group and to get a sense of how to move on.

I take pleasure in inviting you for the 66th session on 5 September 2017.

With best regards,

Michiel Matthes
Chairman
Alliance for Childhood European Network Group

Programme Outline for Tuesday 5 September 2017

Time	Subject	Speaker / facilitator
13.00	Opening	MEP Julie Ward
13.05	A reflection from the side of the Alliance for Childhood	Christopher Clouder, one of the co-founders of the Alliance for Childhood
13.12	A reflection from the side of the Learning for Well-being Community	A representative of the Learning for Well-being Foundation
13.20	Art education promotes the development of the child and society	Professor Dr. Eeva Anttila, Professor of Dance Pedagogy at Theatre Academy of the University of the Arts, Helsinki
14.10	Discussion	Michiel Matthes, Chairman of the Alliance for Childhood European Network Group
14.50	Closing remarks	MEP Julie Ward

Disclaimer:

The organisers organise this session on a best effort basis. However changes in parts of the programme or in the entire programme may occur due to unforeseen circumstances and the organisers cannot be held liable for that.

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With the support of the following organisations:



For background information please visit our respective websites:

www.allianceforchildhood.eu

www.learningforwellbeing.org

This programme was developed in cooperation with the **Alliance for Childhood European Network Group**, whose members are:

Alliance ELIANT, Brussels
 ARGE-Erziehungsberatung, Austria
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 Centre for Relational Competence, Denmark
 Christopher Clouder, UK

Paulina Dabrowska, Luxembourg
 Dr. René Diekstra, The Netherlands
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 Waldorf Education
 European Foundation for the Care of Newborn Infants
 (EFCNI)
 EPA (European Parents Association)
 Experiential Education Project, Belgium
 Familylab International, Switzerland
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Saharan & North African Toy and Play Cultures,
 Belgium
 Professor Dr. Anthony Staines, Ireland
 Stichting Universele Ontwikkeling (NL)
 Talud, The Netherlands
 Briony Vanden Bussche, Belgium
 Dr. Jan van Gils, Belgium
 Verein mit Kindern Wachsen, Germany

Susanna Küffer Heer and Michaela Glöckler
 Dr. Martina Leibovici
 Elise Sijthoff
 Claes Solborg Pedersen
 Founding Member of the Alliance for
 Childhood

Dr. Richard Landl and Georg Jürgens
 Silke Mader
 Eszter Salamon
 Professor Dr. Ferre Laevers
 Jesper Juul

Dr. med. Christoph K. Meinecke
 Ruud Bakhuizen
 Professor Dr. Lea Pulkkinen
 Dr. Hans van Crombrugge

Clara Aerts
 Björn Accoe
 Jeanette Fich Jespersen
 Vanessa Pallucchi
 Daniel Kropf
 Theo Cappon and Helma Brouwers
 Marie-Nicole Rubio

Petter Åkerblom and Maria Nordström
 Professor Dr. Luc Stevens / Nickel van
 der Vorm

Dr. Jean-Pierre Rossie

Marijke Sluijter
 Jeanne Specht Grijp

Lienhard Valentin/Sabine Heggemann

QoC Talks held / to be held in the period 2006-2017:

QoC Talk in 2006	
5 December 2006	1. 'The Toxic Childhood Syndrome and the Quality of Childhood' with Christopher Clouder (UK) and Professor Hans van Crombrugge (Belgium). Host: MEP Karin Resetarits.
QoC Talks in 2007	
9 January 2007	2. 'Really Improving the Education in the European Union requires Systemic Changes' with professor Luc Stevens (Netherlands) and Professor Ferre Laevers (Belgium). Host: MEP Karin Resetarits.
6 March 2007	3. 'The Quality of Child-Adult Relationships in Families and School' with Jesper Juul (Denmark). Host: MEP Karin Resetarits.
15 May 2007	4. 'The Child: his/her Networks and Neighbourhood' with René Diekstra. Host: MEP Karin Resetarits.
September 20 2007	5. 'How can we improve in the European Union the Early Childhood Educational Systems' with John Bennett, the author of the OECD Study Starting Strong. Host: MEP Karin Resetarits.
November 6 2007	6. 'How to let children and adolescents acquire key competences for the world of the 21st century?' with Dr. Martina Leibovici-Mühlberger from Austria and Geseke Lundgren from Sweden. Host: MEP Karin Resetarits
QoC Talks in 2008	
January 8, 2008	7. 'Attachment, what it is, why it is important and what we can do about it to help young children acquire a secure attachment?' with Sir Richard Bowlby. Host: MEP Karin Resetarits.
March 4, 2008	8. 'A vision on children and childhood in the European Union' by Michiel Matthes. Host: MEP Karin Resetarits.
May 14, 2008	9. Professor René Diekstra about 'The Changing Face of Adolescence. Accounting for changes in adolescent development and their effects on education and social policies'. Host: MEP Karin Resetarits.
July 1, 2008	10. Professor Steen Hildebrandt (University of Aarhus, Denmark) about the 'Multiple intelligences in the knowledge-based society'. Host: MEP Rovana Plumb.
September 16, 2008	11. Presentation of the report of the Fundación Marcelino Botín entitled 'Social and Emotional Education, An International Analysis' by Christopher Clouder and Fátima Sánchez Santiago. Host: MEP Karin Resetarits.
November 12, 2008	12. Professor Boris Cyrulnik from France: 'What measures can we take to improve the quality of childhood in the European Union?' Host: MEP Rovana Plumb.
November 17, 2008	13. Organisation of a Symposium in Bucharest, Romania at the request of MEP Mrs Rovana Plumb: 'A European Policy Agenda for the Quality of Childhood with special emphasis on the case of the children of Romanian migrant workers'.
QoC Talks in 2009	
January 27, 2009	14. Dr. Michel Vandenbroeck (University of Ghent, Belgium) about 'Diversity and Equity in Early Childhood Services'. Host: MEP Karin Resetarits.
March 3, 2009	15. 'Taking stock of what has been achieved with the Working Group since December 2006 and looking forward' with Michiel Matthes, Secretary-General of the Alliance for Childhood European Network. Host: MEP Karin

	Resetarits.
April 28, 2009	16. Professor Peter Moss (University of London) about young children and their services: developing a European approach. Host: MEP Rovana Plumb.
September 8, 2009	17. 'Continuing to work on improving the Quality of Childhood in the European Union during the present economic downturn' with Professor Emeritus Richard Wilkinson, co-author of the book 'The Spirit Level, Why More Equal Societies Almost Always do Better'. Host: MEP Rovana Plumb.
November 17, 2009	18. The Technical University of Dortmund won the tender issued by the European Commission to execute a Research Project to identify the key research questions regarding families and family policies. The leader of this project, Professor Dr. Uwe Uhlenborff gave a briefing on this Project and spoke about 'Developing a European Research Agenda for Families and Family Policies'. Host: MEP Livia Járóka.
December 8, 2009	19. Why Love Matters: How Affection Shapes a Baby's Brain, and the policy requirements in this respect with Sue Gerhardt, author of the book with the similar title. Host: MEP Evelyn Regner.
QoC Talks in 2010	
January 12, 2010	20. The PISA Study and lessons learned regarding the Quality of Childhood with Andreas Schleicher, Head of the Indicators and Analysis Division of the OECD Directorate for Education. Host: MEP Evelyn Regner.
March 2, 2010	21. 'Improving the Quality of Childhood in the European Union: the Case of Roma Children' with Ivan Ivanov, Executive Director of the European Roma Information Office (ERIO) and Bernard Rorke, Director of the Roma Initiative Programs of the Open Society Institute (OSI). Host: MEP Gerald Häfner.
April 13, 2010	22. Improving the Quality of Childhood in the European Union: the Aspect of Parental Leave Policies by Professor Peter Moss of the Thomas Coram Research Unit, Institute of Education, University of London. Host: MEP Gerald Häfner.
June 8, 2010	23. 'The City for the Children'. Key-note speaker: Vanessa Pallucchi, Director for Education of Legambiente, Rome, Italy. Host: MEP Vittorio Prodi and MEP Karin Kadenbach.
August 31, 2010	24. 'The impact of television and screen media on the Quality of Childhood and what are good policies in this respect on the level of the family, on the level of the country and on the EU level?' with Dr. Aric Sigman, author of the book 'Remotely controlled, how television is damaging our lives'. Host: MEP Karin Kadenbach.
November 17, 2010	25. 'The proposed research agenda for the European Commission re families and family policies' with Professor Dr. Uwe Uhlenborff of the Technical University Dortmund, Germany. Host: MEP Mr Gerald Häfner
QoC Talks in 2011	
January 11, 2011	26. 'The Quality of the Physical Environment of the Child, the Current Problems in this area, and what needs to be done?' together with the Health and Environment Alliance and the INCHEs Network. Host: MEP Gerald Häfner.
March 1, 2011	27. 'Educating the Art of Life: Resilience and Creativity in Contemporary Education' with David Brierley, Associate Professor at the Rudolf Steiner University College, Oslo Norway. Host: MEP Evelyn Regner.
March 29,	28. 'A reflection on the European Commission's High Level Group on

2011	Literacy' with emeritus Professor Margaret Clark from the UK. Host: MEP Lambert van Nistelrooij.
May 31, 2011	29. 'Learning to move and moving to learn. Why physical development in the early years supports later learning, behaviour and achievement' with Sally Goddard Blythe, Director of The Institute for Neuro-Physiological Psychology in the UK. Hosted by MEP Edward McMillan-Scott.
September 6, 2011	30. Presentation of the report 'Learning for Well-being: a Policy Priority for Children and Youth in Europe, A Movement for Change' by Professor Ilona Kickbusch, Director of the Global Health Programme at the Graduate Institute of International Development Studies in Geneva. Host: MEP Karin Kadenbach.
November 8, 2011	31. Alcohol Nation, How to protect our children from today's drinking culture' with Dr. Aric Sigman. Host: MEP Gerald Häfner.
QoC Talks in 2012	
January 10, 2012	32. Presentation of a Proposal to set up a European Academy for Complementary Pedagogy by Jesper Juul. Host: MEP Judith Merkies.
March 6, 2012	33. 'What Contribution can the Digital Environment make to the Improvement of the Quality of Childhood?' with Professor Martine Delfos from the Netherlands and Thibaut Kleiner of the Cabinet of Euro-commissioner Neelie Kroes. Host: MEP Evelyn Regner.
April 11, 2012	34. 'Improving the Quality of Childhood as a challenge to European institutions: Reflections from the Ombudsmen for Children' with Maria Kaisa Aula, the Finnish Ombudsman for Children. Host: MEP Liisa Jaakonsaari.
5 June 2012	35. The State of Affairs of the Child in the City, and What Needs To Be Done? with Dr. Jan van Gils, President and founder of the European Network of Child Friendly Cities and President of the International Council for Children's Play. Host: MEP Karin Kadenbach
4 September 2012	36. '500,000 Preterm Births in Europe Each Year. What are the Dangers, and What are the Main Components of a Successful Strategy to Address this Challenge?' with Professor Luc Zimmermann (Belgium / Netherlands), Professor Dominique Haumont (Belgium) and Silke Mader (Germany), all working with the European Foundation for the Care of Newborn Infants (EFCNI). Host: MEP Peter Liese.
13 November 2012	37. 'How can we help children to reach their unique potential and how can we support the parents, caregivers and teachers in their role vis-à-vis children' with Dr. Gordon Neufeld from Vancouver, Canada. Host: MEP Gerald Häfner.
QoC Talks in 2013	
9 January 2013	38. 'Children and their connection with nature: why it is important and how can it be stimulated?' with Tim Gill from the UK. Host: MEP Judith Merkies and MEP Gerald Häfner.
5 March 2013	39. 'IFFD's Family Enrichment Courses: the Case Study Method applied to Family Settings. What it is and how to provide it to more families?' with Marina Robben, President of the International Federation For Family Development (IFFD). Host: MEP Anneli Jäätteenmäki and MEP Anna Záborská.
9 April 2013	40. Finland has the best literacy score in the European Union. What are the main elements of its strategy and to what extent can it be copied by other countries? with Professor Heikki Lyytinen. Host: MEP Liisa Jaakonsaari.

4 June 2013	41. 'The commercialisation of childhood in the USA: what is the current situation, to what extent is it harmful for children, what needs to be done and what are the lessons for the European Union?' with Susan Linn, Founder and Director of the 'Campaign for a Commercial-Free Childhood'. Host: MEP Anna Záborská.
3 September 2013	42. 'The Human Biotechnology Revolution is opening the door to the creation of genetically modified 'designer babies': what is the current situation?, what is at stake at the moment?, what needs to be done?, and what role could the European Union play in this respect?' with Enola Aird, Founder and Director of 'Mothers for a Human Future'. Host: MEP Anna Záborská.
12 November 2013	43. 'Positive human development: a spontaneous or guided process?' 45 years of experience with longitudinal research and the policy lessons that can be drawn from it' with Professor Lea Pulkkinen. Host: MEP Anneli Jäätteenmäki.
QoC Talks in 2014	
7 January 2014	44. 'Early Childhood Education and Care (ECEC) Systems in Europe: what are the current trends and what needs to be done?' with Professor Dr. Mathias Urban, Professor of Early Childhood and Director of the Early Childhood Research Centre, University of Roehampton, London, Great Britain. Host: MEP Gerald Häfner.
4 March 2014	45. Parents' partnership stability and quality as a context for child development. What are the challenges, and what policies and programmes are in place? Some insights from Germany' with Professor Dr. Sabine Walper, Research Director of the German Youth Institute in Munich, Germany. Host: MEP Jürgen Klute.
18 June 2014	46. 'Make the European Parliament a global Child Rights Champion'. The presentations will be given by members of the Child Rights Action Group (CRAG) a.o. Jana Hainsworth of Eurochild, Deirdre de Burca of World Vision and Lilana Keith of PICUM. Host: MEP Gerald Häfner.
8 July 2014	47. 'Youth employment in the EU member states: what is the current situation?, and what is the role of the European Commission in the domain of the Youth Initiative and the Youth Guarantee? Discussion of the Commission's Country Specific Recommendations' with Jeroen Jutte of the European Commission, Head of Unit, DG EMPL, Unit C1 European Employment Strategy and Governance. Host: MEP Julie Ward.
9 September 2014	48. 'Developing inclusive systems across Education, Health and Social sectors for early school leaving prevention' with Dr. Paul Downes of Saint Patrick's College, Dublin City University. Host: MEP Julie Ward.
18 November 2014	49. 'The Mental Health Situation of Children and Young People in the European Union: What is the Current Situation and What could be done?' with Professor Ulrike Ravens-Sieberer and Dr. Veronika Ottova-Jordan. Host: MEP Anna Hedh.
QoC Talks in 2015	
6 January 2015	50. 'The effect of the Great Recession on Southern European Children's and Adolescents' Adaptation and Wellbeing: Risks and Resilience Processes. What is necessary at this moment?' with Professor Frosso Motti-Stefanidi, PhD. Host: MEP Kostas Chrysogonos.
3 March 2015	51. '4000 City Councils for Children in France: how do they operate and what makes them successful?' with Jonathan Lévy. Host: MEP

	József Nagy.
13 May 2015	52. 'Children's Well-Being Indicators: a Powerful Tool to Improve the Well-Being of Children. Launch of the European Report of Children's Worlds' with Professor Ferran Casas, Professor Sabine Andresen and Professor Jonathan Bradshaw. Host: MEP Nathalie Griesbeck
2 June 2015	53. 'Health Assets for Young People's Health and Well-being. A New Basis for a set of Indicators for Policy and Practice?' with Dr Antony Morgan from the Glasgow Caledonian University, London Campus, UK Host: MEP Marie Arena and MEP Jana Zitnanska
1 September 2015	54. 'Elham Palestine: a multisector national partnership towards making schools more conducive to children's well-being. What is the philosophy and approach of Elham? What positive outcomes have resulted? In which way can we apply the same approach in a European context?' with Professor Dr. Marwan Awartani. Host: Julie Ward.
17 November 2015	55. 'Prosperity without growth: a vision of a lasting prosperity for all' with Professor dr. Tim Jackson from the University of Surrey, UK. Host: MEP Molly Scott Cato.
QoC Talks in 2016	
12 January 2016	56. 'Curious Minds: The English approach to offer rich educational and cultural programmes to all children and young people' with Derri Burdon. Host: MEP Julie Ward.
1 March 2016	57. 'Refugee and immigrant children and youngsters: some reflections on the successful integration of them in the receiving societies' with Professor Frosso Motti-Stefanidi, PhD and Lilana Keith. Host: MEP Caterina Chinnici.
26 April 2016	58. 'What constitutes good education and what are the roles of measurement and evaluation in it?' with Professor Dr. Gert Biesta. Host: MEP Liisa Jaakonsaari.
14 June 2016	59. What we can do to establish a good education and which new pedagogical approach we may propose? with Martine Reicherts, Director-General for Education and Culture in the European Commission. Host: MEP Julie Ward.
6 September 2016	60. 'Toward media literacy or media addiction?', contours of good governance for healthy childhood in the digital world' with Professor Dr. Paula Bleckmann. Host: MEP Julie Ward.
8 November 2016	61. 'How to empower parents for a better Quality of Childhood?' with Professor Ramón Flecha. Host: MEP István Ujhelyi
QoC Talks in 2017	
10 January 2017	62. Children with imprisoned parents: 'How to support children to cope with their parent's imprisonment and enhance their potential to lead safe, included, happy, achieving lives?' with Kate Philbrick and Hannah Lynn from 'Children of Prisoners Europe' (COPE) network. Host: MEP: Julie Ward.
7 March 2017	63. 'Innovation in Education, Improving Learning & Well-being' with Professor Dr. Els Laenens. Host: MEP József Nagy.
11 April 2017	64. 'Primary Health Care for Children in Europe. Similarities and Differences between Countries - what do they Mean? Interim findings of the Models Of Child Health Appraised (MOCHA) Horizon 2020 Project ' with Professor Michael Rigby and Dr. Denise Alexander. Host: MEP Hannu Takkula.
20 June 2017	65. The pros and cons of OECD's International Early Learning Study (IELS, or Baby PISA) with Rowena Phair and Professor Mathias Urban. Host:

5 September 2017	66. Art education promotes the development of the child and society with Dr. Eeva Anttila. Host: MEP Julie Ward.
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Five yearbooks were published with the reports of these sessions:

session 1-16: Improving the Quality of Childhood in the European Union: Current Perspectives.

session 17-23: Improving the Quality of Childhood in Europe 2011, Volume 2.

session 24-30: Improving the Quality of Childhood in Europe 2012, Volume 3.

session 31-37: Improving the Quality of Childhood in Europe 2013, Volume 4.

session 28-44: Improving the Quality of Childhood in Europe 2014, Volume 5.

session 45-49: Improving the Quality of Childhood in Europe, Volume 6.

Volume 1-6 can be downloaded free of charge from: www.allianceforchildhood.eu/publications or ordered at www.amazon.co.uk .