

# IMPROVING THE QUALITY OF CHILDHOOD IN EUROPE

draft  
**INVITATION**

**Working Group on the Quality of Childhood at the European Parliament (QoC)**

**MEP Anna Hedh**  
**MEP Kostas Chrysogonos**  
**MEP Deirdre Clune**  
**MEP Arne Gericke**  
**MEP Nathalie Griesbeck**  
**MEP Karin Kadenbach**  
**MEP József Nagy**  
**MEP Evelyn Regner**  
**MEP Julie Ward**

This QoC Talk will be hosted by:

**MEP Hannu Takkula**  
**(Group of the Alliance of Liberals and Democrats for Europe, Finland)**

67th QoC Talk:

## **The new educational curriculum in Finland**

**Goals, underlying values, guiding principles and how and why it was  
brought about**

The presentation will be given by **Irmeli Halinen**, former Head of the National Curriculum Development and a Counselor of Education in the Finnish National Agency of Education. Ms Halinen was the key person and coordinator of the reform. She retired in September 2016 and is now supporting the implementation of the new core curricula as a teacher educator and author.

**Time:** Tuesday 7 November 2017 from 13.00 until 15.00 hours (TBC).

**Location:** European Parliament, Rue Wiertz 60, Brussels, Room number: XXX.

**Entrance:** We will gather at the Entrance at Place Luxembourg 30 minutes before the start of the programme. Please be in time. It is obligatory to take your passport and/or ID Card with you.

Michiel Matthes prepared this programme based on documentation provided by Irmeli Halinen.

### **Finland reformed its educational system**

Between 2012 – 2017 Finland has reformed the national core curricula for early years education and care, pre-primary education, basic education, voluntary additional (tenth year) education and upper-secondary education. Municipalities are responsible for providing education, and they have designed the new local curricula based on the national core curricula. Teaching and learning according to the new curricula has started in August 2016 (in early years education 2017).

### **The goal of the reform is to improve pupils' opportunities for experiencing the joy of learning and developing their active agency and sustainable well-being**

Starting point for the reform is in reflecting and valuing pupils' experiences. The main goal of the reform is to improve pupils' opportunities for experiencing the joy of learning and developing their active agency and sustainable well-being. The reform also aims to enhance motivation for deep learning and good learning achievement as well as for sustainable lifestyle. At all levels of education, the transversal competencies needed in the rapidly changing and complex world are described for the first time. Objectives and content of obligatory school subjects have been renewed and connected with transversal competencies. New pedagogical tools, called multidisciplinary learning modules, for integrative teaching and learning are defined as obligatory. In pupil assessment, the focus is in formative assessment and supportive and encouraging feedback. The development of skills for self-assessment and peer-assessment are promoted during the school years.

### **Basic education: Value basis and guiding principles for the development of the school culture**

#### *The values:*

In the national core curriculum for basic education, there's a strong emphasis on values as well as the development of school culture based on those values. The value basis consists of four value pillars:

- Respecting the uniqueness of each student and guaranteeing the right to a good education,
- Promoting each student's growth as a civilized human being and as an active citizen of a democratic society
- Valuing cultural diversity and regarding it as a richness,
- Understanding the necessity of sustainable way of living.

On these pillars, every school is expected to build its operating culture and functioning as a learning community.

#### *The seven guiding principles*

The core curriculum includes seven principles that guide the development of the operating culture in the whole basic education system as well as in every municipality and school. These seven principles are based on the four value pillars and they are:

- Development as a learning community,
- Well-being and safety in daily life,
- Interaction, collaboration and versatile working approaches,
- Cultural diversity and language awareness,
- Participation and democratic action,
- Equity and equality, and

- Environmental responsibility and sustainable future orientation.

### **Basic education:**

#### *Meeting the requirements of the future - transversal competences*

The national core curriculum for basic education includes descriptions of transversal competences which should be promoted in teaching and learning in every school subject and in multidisciplinary learning modules. Transversal competence refers to an entity consisting of knowledge, skills, values, attitudes, and volition. Competence also means an ability to apply knowledge and skills in a given situation or context. The manner in which pupils use their knowledge and skills is influenced by their values and attitudes, and their willingness (volition) to take action. These competences cross the boundaries of disciplines and link together different fields of knowledge and skills.

The seven transversal competencies are defined based on the four value pillars, on the seven development principles of the school culture, and on the conception of learning that is also defined in the core curriculum. All seven competencies are interconnected. They are:

- Thinking and learning to learn,
- Taking care of oneself, managing daily life,
- Cultural competence, interaction and expression,
- Multiliteracy,
- Digital competence,
- Working life competence, entrepreneurship,
- Participation, involvement, building sustainable future.

#### *Integrative approach - multidisciplinary learning modules*

One of the main goals of the curriculum reform is to promote integrative approach in teaching and learning. The reform made multidisciplinary learning modules obligatory. The purpose of the integrative approach is to enable students to see the relationships and interdependencies between the topics to be studied in school and the phenomena of the life outside school.

Multidisciplinary learning modules should help students to link knowledge and skills of different disciplines, and in interaction with others, to structure them as meaningful entities.

### **Implementation**

Irmeli Halinen will furthermore share with the group how the political support for the reform was brought about and what have been the challenges to implement the reform nationwide.

Another interesting point in the Finnish school reform is the role in the whole process of the Ministry of Education and the National Agency of Education as an autonomous part of the Ministry, and on the other hand the great freedom of the schools at the local level to choose their own way how to adjust national guidelines in the local context.

### **5. Overall objectives of the QoC Talks:**

- To gain a better understanding of the Quality of Childhood in the EU Member States. This time we will focus on 'The new educational curriculum in Finland, goals, underlying values, guiding principles and how and why it was brought about'.
- To reflect on the role that the European institutions can play to improve the situation.
- To get to grips with the values, principles and approaches that could lead to improvements for children both in Europe and around the world.
- To form an effective working group and to get a sense of how to move on.

I take pleasure in inviting you for the 67th session on 7 November 2017.

With best regards,

Michiel Matthes  
Chairman  
Alliance for Childhood European Network Group

*Background information on Irmeli Halinen*

Ms. Irmeli Halinen, has been the Head of the National Curriculum Development and a Counsellor of Education in the Finnish National Agency of Education. Ms. Halinen was the coordinator of the national curriculum reform 2012 - 2016. She retired in August 2016, having extensive national and international experience in the field of education. She works now as a curriculum expert for OECD and UNESCO, and as an independent lecturer, teacher educator, and author in a research and consultation company Metodix Oy (Ltd.).

Ms. Halinen has been involved in several national committees in education as well as national and international development and evaluation projects since the 1970s. In the beginning of her career, she worked as a teacher and as a school principal in Helsinki, and then as the Head of Instruction and Education Development in the Helsinki City Education Department. For many years, she was a member of the Finnish National Commission for UNESCO, as well as a member of the National Evaluation Council of Education in Finland. She has been active in IBE-UNESCO, and worked as a curriculum expert and lecturer all over the world. She belongs to the international Steering Committee of High Quality Problem Based Learning (by BIE). She is the author of several books and articles in education.

### Programme Outline for Tuesday 7 November 2017

Time	Subject	Speaker / facilitator
	Opening	MEP Hannu Takkula
	A reflection from the side of the Alliance for Childhood	Professor Dr. Lea Pulkkinen, emerita professor in Psychology from Jyväskylä University
	A reflection from the side of the Learning for Well-being Community	A representative of the Learning for Well-being Foundation
	The new educational curriculum in Finland, goals, underlying values, guiding principles and how and why it was brought about	Ms. Irmeli Halinen, former Head of the National Curriculum Development and a Counsellor of Education in the Finnish National Agency of Education.
	Discussion	Michiel Matthes, Chairman of the Alliance for Childhood European Network Group
	Closing remarks	MEP Hannu Takkula

**Disclaimer:**

The organisers organise this session on a best effort basis. However changes in parts of the programme or in the entire programme may occur due to unforeseen circumstances and the organisers cannot be held liable for that.

**Secretariat for this session:**

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With the support of the following organisations:



For background information please visit our respective websites:

[www.allianceforchildhood.eu](http://www.allianceforchildhood.eu)

[www.learningforwellbeing.org](http://www.learningforwellbeing.org)

This programme was developed in cooperation with the **Alliance for Childhood European Network Group**, whose members are:

Alliance ELIANT, Brussels  
 ARGE-Erziehungsberatung, Austria  
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 Christopher Clouder, UK

Paulina Dabrowska, Luxembourg  
 Dr. René Diekstra, The Netherlands  
 European Council for Steiner  
 Waldorf Education  
 European Foundation for the Care of Newborn Infants  
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 EPA (European Parents Association)  
 Experiential Education Project, Belgium  
 Familylab International, Switzerland  
 Familienforum Havelhöhe GmbH  
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 Professor Dr. Luc Stevens / Nickel van  
 der Vorm

Dr. Jean-Pierre Rossie

Marijke Sluijter  
 Jeanne Specht Grijp

Lienhard Valentin/Sabine Heggemann

**QoC Talks held / to be held in the period 2006-2017:**

<b>QoC Talk in 2006</b>	
5 December 2006	1. 'The Toxic Childhood Syndrome and the Quality of Childhood' with Christopher Clouder (UK) and Professor Hans van Crombrugge (Belgium). Host: MEP Karin Resetarits.
<b>QoC Talks in 2007</b>	
9 January 2007	2. 'Really Improving the Education in the European Union requires Systemic Changes' with professor Luc Stevens (Netherlands) and Professor Ferre Laevers (Belgium). Host: MEP Karin Resetarits.
6 March 2007	3. 'The Quality of Child-Adult Relationships in Families and School' with Jesper Juul (Denmark). Host: MEP Karin Resetarits.
15 May 2007	4. 'The Child: his/her Networks and Neighbourhood' with René Diekstra. Host: MEP Karin Resetarits.
September 20 2007	5. 'How can we improve in the European Union the Early Childhood Educational Systems' with John Bennett, the author of the OECD Study Starting Strong. Host: MEP Karin Resetarits.
November 6 2007	6. 'How to let children and adolescents acquire key competences for the world of the 21st century?' with Dr. Martina Leibovici-Mühlberger from Austria and Geseke Lundgren from Sweden. Host: MEP Karin Resetarits
<b>QoC Talks in 2008</b>	
January 8, 2008	7. 'Attachment, what it is, why it is important and what we can do about it to help young children acquire a secure attachment?' with Sir Richard Bowlby. Host: MEP Karin Resetarits.
March 4, 2008	8. 'A vision on children and childhood in the European Union' by Michiel Matthes. Host: MEP Karin Resetarits.
May 14, 2008	9. Professor René Diekstra about 'The Changing Face of Adolescence. Accounting for changes in adolescent development and their effects on education and social policies'. Host: MEP Karin Resetarits.
July 1, 2008	10. Professor Steen Hildebrandt (University of Aarhus, Denmark) about the 'Multiple intelligences in the knowledge-based society'. Host: MEP Rovana Plumb.
September 16, 2008	11. Presentation of the report of the Fundación Marcelino Botín entitled 'Social and Emotional Education, An International Analysis' by Christopher Clouder and Fátima Sánchez Santiago. Host: MEP Karin Resetarits.
November 12, 2008	12. Professor Boris Cyrulnik from France: 'What measures can we take to improve the quality of childhood in the European Union?' Host: MEP Rovana Plumb.
November 17, 2008	13. Organisation of a Symposium in Bucharest, Romania at the request of MEP Mrs Rovana Plumb: 'A European Policy Agenda for the Quality of Childhood with special emphasis on the case of the children of Romanian migrant workers'.
<b>QoC Talks in 2009</b>	
January 27, 2009	14. Dr. Michel Vandenbroeck (University of Ghent, Belgium) about 'Diversity and Equity in Early Childhood Services'. Host: MEP Karin Resetarits.
March 3, 2009	15. 'Taking stock of what has been achieved with the Working Group since December 2006 and looking forward' with Michiel Matthes, Secretary-General of the Alliance for Childhood European Network. Host: MEP Karin



	Resetarits.
April 28, 2009	16. Professor Peter Moss (University of London) about young children and their services: developing a European approach. Host: MEP Rovana Plumb.
September 8, 2009	17. 'Continuing to work on improving the Quality of Childhood in the European Union during the present economic downturn' with Professor Emeritus Richard Wilkinson, co-author of the book 'The Spirit Level, Why More Equal Societies Almost Always do Better'. Host: MEP Rovana Plumb.
November 17, 2009	18. The Technical University of Dortmund won the tender issued by the European Commission to execute a Research Project to identify the key research questions regarding families and family policies. The leader of this project, Professor Dr. Uwe Uhlenborff gave a briefing on this Project and spoke about 'Developing a European Research Agenda for Families and Family Policies'. Host: MEP Livia Járóka.
December 8, 2009	19. Why Love Matters: How Affection Shapes a Baby's Brain, and the policy requirements in this respect with Sue Gerhardt, author of the book with the similar title. Host: MEP Evelyn Regner.
<b>QoC Talks in 2010</b>	
January 12, 2010	20. The PISA Study and lessons learned regarding the Quality of Childhood with Andreas Schleicher, Head of the Indicators and Analysis Division of the OECD Directorate for Education. Host: MEP Evelyn Regner.
March 2, 2010	21. 'Improving the Quality of Childhood in the European Union: the Case of Roma Children' with Ivan Ivanov, Executive Director of the European Roma Information Office (ERIO) and Bernard Rorke, Director of the Roma Initiative Programs of the Open Society Institute (OSI). Host: MEP Gerald Häfner.
April 13, 2010	22. Improving the Quality of Childhood in the European Union: the Aspect of Parental Leave Policies by Professor Peter Moss of the Thomas Coram Research Unit, Institute of Education, University of London. Host: MEP Gerald Häfner.
June 8, 2010	23. 'The City for the Children'. Key-note speaker: Vanessa Pallucchi, Director for Education of Legambiente, Rome, Italy. Host: MEP Vittorio Prodi and MEP Karin Kadenbach.
August 31, 2010	24. 'The impact of television and screen media on the Quality of Childhood and what are good policies in this respect on the level of the family, on the level of the country and on the EU level?' with Dr. Aric Sigman, author of the book 'Remotely controlled, how television is damaging our lives'. Host: MEP Karin Kadenbach.
November 17, 2010	25. 'The proposed research agenda for the European Commission re families and family policies' with Professor Dr. Uwe Uhlenborff of the Technical University Dortmund, Germany. Host: MEP Mr Gerald Häfner
<b>QoC Talks in 2011</b>	
January 11, 2011	26. 'The Quality of the Physical Environment of the Child, the Current Problems in this area, and what needs to be done?' together with the Health and Environment Alliance and the INCHEs Network. Host: MEP Gerald Häfner.
March 1, 2011	27. 'Educating the Art of Life: Resilience and Creativity in Contemporary Education' with David Brierley, Associate Professor at the Rudolf Steiner University College, Oslo Norway. Host: MEP Evelyn Regner.
March 29,	28. 'A reflection on the European Commission's High Level Group on

2011	Literacy' with emeritus Professor Margaret Clark from the UK. Host: MEP Lambert van Nistelrooij.
May 31, 2011	29. 'Learning to move and moving to learn. Why physical development in the early years supports later learning, behaviour and achievement' with Sally Goddard Blythe, Director of The Institute for Neuro-Physiological Psychology in the UK. Hosted by MEP Edward McMillan-Scott.
September 6, 2011	30. Presentation of the report 'Learning for Well-being: a Policy Priority for Children and Youth in Europe, A Movement for Change' by Professor Ilona Kickbusch, Director of the Global Health Programme at the Graduate Institute of International Development Studies in Geneva. Host: MEP Karin Kadenbach.
November 8, 2011	31. Alcohol Nation, How to protect our children from today's drinking culture' with Dr. Aric Sigman. Host: MEP Gerald Häfner.
<b>QoC Talks in 2012</b>	
January 10, 2012	32. Presentation of a Proposal to set up a European Academy for Complementary Pedagogy by Jesper Juul. Host: MEP Judith Merkies.
March 6, 2012	33. 'What Contribution can the Digital Environment make to the Improvement of the Quality of Childhood?' with Professor Martine Delfos from the Netherlands and Thibaut Kleiner of the Cabinet of Euro-commissioner Neelie Kroes. Host: MEP Evelyn Regner.
April 11, 2012	34. 'Improving the Quality of Childhood as a challenge to European institutions: Reflections from the Ombudsmen for Children' with Maria Kaisa Aula, the Finnish Ombudsman for Children. Host: MEP Liisa Jaakonsaari.
5 June 2012	35. The State of Affairs of the Child in the City, and What Needs To Be Done? with Dr. Jan van Gils, President and founder of the European Network of Child Friendly Cities and President of the International Council for Children's Play. Host: MEP Karin Kadenbach
4 September 2012	36. '500,000 Preterm Births in Europe Each Year. What are the Dangers, and What are the Main Components of a Successful Strategy to Address this Challenge?' with Professor Luc Zimmermann (Belgium / Netherlands), Professor Dominique Haumont (Belgium) and Silke Mader (Germany), all working with the European Foundation for the Care of Newborn Infants (EFCNI). Host: MEP Peter Liese.
13 November 2012	37. 'How can we help children to reach their unique potential and how can we support the parents, caregivers and teachers in their role vis-à-vis children' with Dr. Gordon Neufeld from Vancouver, Canada. Host: MEP Gerald Häfner.
<b>QoC Talks in 2013</b>	
9 January 2013	38. 'Children and their connection with nature: why it is important and how can it be stimulated?' with Tim Gill from the UK. Host: MEP Judith Merkies and MEP Gerald Häfner.
5 March 2013	39. 'IFFD's Family Enrichment Courses: the Case Study Method applied to Family Settings. What it is and how to provide it to more families?' with Marina Robben, President of the International Federation For Family Development (IFFD). Host: MEP Anneli Jäätteenmäki and MEP Anna Záborská.
9 April 2013	40. Finland has the best literacy score in the European Union. What are the main elements of its strategy and to what extent can it be copied by other countries? with Professor Heikki Lyytinen. Host: MEP Liisa Jaakonsaari.

4 June 2013	41. 'The commercialisation of childhood in the USA: what is the current situation, to what extent is it harmful for children, what needs to be done and what are the lessons for the European Union?' with Susan Linn, Founder and Director of the 'Campaign for a Commercial-Free Childhood'. Host: MEP Anna Záborská.
3 September 2013	42. 'The Human Biotechnology Revolution is opening the door to the creation of genetically modified 'designer babies': what is the current situation?, what is at stake at the moment?, what needs to be done?, and what role could the European Union play in this respect?' with Enola Aird, Founder and Director of 'Mothers for a Human Future'. Host: MEP Anna Záborská.
12 November 2013	43. 'Positive human development: a spontaneous or guided process?' 45 years of experience with longitudinal research and the policy lessons that can be drawn from it' with Professor Lea Pulkkinen. Host: MEP Anneli Jäätteenmäki.
<b>QoC Talks in 2014</b>	
7 January 2014	44. 'Early Childhood Education and Care (ECEC) Systems in Europe: what are the current trends and what needs to be done?' with Professor Dr. Mathias Urban, Professor of Early Childhood and Director of the Early Childhood Research Centre, University of Roehampton, London, Great Britain. Host: MEP Gerald Häfner.
4 March 2014	45. Parents' partnership stability and quality as a context for child development. What are the challenges, and what policies and programmes are in place? Some insights from Germany' with Professor Dr. Sabine Walper, Research Director of the German Youth Institute in Munich, Germany. Host: MEP Jürgen Klute.
18 June 2014	46. 'Make the European Parliament a global Child Rights Champion'. The presentations will be given by members of the Child Rights Action Group (CRAG) a.o. Jana Hainsworth of Eurochild, Deirdre de Burca of World Vision and Lilana Keith of PICUM. Host: MEP Gerald Häfner.
8 July 2014	47. 'Youth employment in the EU member states: what is the current situation?, and what is the role of the European Commission in the domain of the Youth Initiative and the Youth Guarantee? Discussion of the Commission's Country Specific Recommendations' with Jeroen Jutte of the European Commission, Head of Unit, DG EMPL, Unit C1 European Employment Strategy and Governance. Host: MEP Julie Ward.
9 September 2014	48. 'Developing inclusive systems across Education, Health and Social sectors for early school leaving prevention' with Dr. Paul Downes of Saint Patrick's College, Dublin City University. Host: MEP Julie Ward.
18 November 2014	49. 'The Mental Health Situation of Children and Young People in the European Union: What is the Current Situation and What could be done?' with Professor Ulrike Ravens-Sieberer and Dr. Veronika Ottova-Jordan. Host: MEP Anna Hedh.
<b>QoC Talks in 2015</b>	
6 January 2015	50. 'The effect of the Great Recession on Southern European Children's and Adolescents' Adaptation and Wellbeing: Risks and Resilience Processes. What is necessary at this moment?' with Professor Frosso Motti-Stefanidi, PhD. Host: MEP Kostas Chrysogonos.
3 March 2015	51. '4000 City Councils for Children in France: how do they operate and what makes them successful?' with Jonathan Lévy. Host: MEP

	József Nagy.
13 May 2015	52. 'Children's Well-Being Indicators: a Powerful Tool to Improve the Well-Being of Children. Launch of the European Report of Children's Worlds' with Professor Ferran Casas, Professor Sabine Andresen and Professor Jonathan Bradshaw. Host: MEP Nathalie Griesbeck
2 June 2015	53. 'Health Assets for Young People's Health and Well-being. A New Basis for a set of Indicators for Policy and Practice?' with Dr Antony Morgan from the Glasgow Caledonian University, London Campus, UK Host: MEP Marie Arena and MEP Jana Zitnanska
1 September 2015	54. 'Elham Palestine: a multisector national partnership towards making schools more conducive to children's well-being. What is the philosophy and approach of Elham? What positive outcomes have resulted? In which way can we apply the same approach in a European context?' with Professor Dr. Marwan Awartani. Host: Julie Ward.
17 November 2015	55. 'Prosperity without growth: a vision of a lasting prosperity for all' with Professor dr. Tim Jackson from the University of Surrey, UK. Host: MEP Molly Scott Cato.
<b>QoC Talks in 2016</b>	
12 January 2016	56. 'Curious Minds: The English approach to offer rich educational and cultural programmes to all children and young people' with Derri Burdon. Host: MEP Julie Ward.
1 March 2016	57. 'Refugee and immigrant children and youngsters: some reflections on the successful integration of them in the receiving societies' with Professor Frosso Motti-Stefanidi, PhD and Lilana Keith. Host: MEP Caterina Chinnici.
26 April 2016	58. 'What constitutes good education and what are the roles of measurement and evaluation in it?' with Professor Dr. Gert Biesta. Host: MEP Liisa Jaakonsaari.
14 June 2016	59. What we can do to establish a good education and which new pedagogical approach we may propose? with Martine Reicherts, Director-General for Education and Culture in the European Commission. Host: MEP Julie Ward.
6 September 2016	60. 'Toward media literacy or media addiction?', contours of good governance for healthy childhood in the digital world' with Professor Dr. Paula Bleckmann. Host: MEP Julie Ward.
8 November 2016	61. 'How to empower parents for a better Quality of Childhood?' with Professor Ramón Flecha. Host: MEP István Ujhelyi
<b>QoC Talks in 2017</b>	
10 January 2017	62. Children with imprisoned parents: 'How to support children to cope with their parent's imprisonment and enhance their potential to lead safe, included, happy, achieving lives?' with Kate Philbrick and Hannah Lynn from 'Children of Prisoners Europe' (COPE) network. Host: MEP: Julie Ward.
7 March 2017	63. 'Innovation in Education, Improving Learning & Well-being' with Professor Dr. Els Laenens. Host: MEP József Nagy.
11 April 2017	64. 'Primary Health Care for Children in Europe. Similarities and Differences between Countries - what do they Mean? Interim findings of the Models Of Child Health Appraised (MOCHA) Horizon 2020 Project ' with Professor Michael Rigby and Dr. Denise Alexander. Host: MEP Hannu Takkula.
20 June 2017	65. The pros and cons of OECD's International Early Learning Study (IELS, or Baby PISA) with Rowena Phair and Professor Mathias Urban. Host:

5 September 2017	66. Art education promotes the development of the child and society with Dr. Eeva Anttila. Host: MEP Julie Ward.
7 November 2017	67. 'The new educational curriculum in Finland, goals, underlying values, guiding principles and how and why it was brought about' with Irmeli Halinen. Host: MEP Hannu Takkula.

**Five yearbooks were published with the reports of these sessions:**

session 1-16: Improving the Quality of Childhood in the European Union: Current Perspectives.

session 17-23: Improving the Quality of Childhood in Europe 2011, Volume 2.

session 24-30: Improving the Quality of Childhood in Europe 2012, Volume 3.

session 31-37: Improving the Quality of Childhood in Europe 2013, Volume 4.

session 28-44: Improving the Quality of Childhood in Europe 2014, Volume 5.

session 45-49: Improving the Quality of Childhood in Europe, Volume 6.

Volume 1-6 can be downloaded free of charge from: [www.allianceforchildhood.eu/publications](http://www.allianceforchildhood.eu/publications) or ordered at [www.amazon.co.uk](http://www.amazon.co.uk) .